

**RECOMMENDED LEVEL OF ATTAINMENT**

Based on Year 10 English results some students may be invited into this course in preference to 11ENG

**INTRODUCTION**

This course is primarily for students who have experienced difficulty with English at the junior school level. The course establishes confidence and competence through concentrating on practical and everyday language skills rather than literature. The course covers the requirements for Level 1 literacy.

**CONTENT**

The course emphasises practical communication skills. It reinforces and builds on previously acquired skills in reading, writing, speaking and listening, presenting and viewing. A selection from the Standards listed below will be offered.

**FUTURE PATHWAYS**

12CSK, 12ENG

**NCEA STANDARDS – 11CSK**

*Not all standards will necessarily be assessed.*

|          | Level | Credits | L1 Lit. | L1 Num. |   |
|----------|-------|---------|---------|---------|---|
| External |       |         |         |         |   |
| Internal |       |         |         |         |   |
| 90052 v5 | 1     | 3       | yes     | no      | English 1.4 - Produce creative writing  |
| 90053 v5 | 1     | 3       | yes     | no      | English 1.5 - Produce formal writing  |
| 90852 v2 | 1     | 4       | yes     | no      | English 1.8 - Explain significant connection(s) across texts, using supporting evidence |
| 90857 v2 | 1     | 3       | yes     | no      | English 1.6 - Construct and deliver an oral text  |

**RECOMMENDED LEVEL OF ATTAINMENT**

Between 8 and 11 Level 1 English credits *and* Level 1 Literacy *and* at the discretion of the HOD.

Students who gain less than eight English credits or have not gained Level 1 Literacy are required to complete Year 11 English.

**INTRODUCTION**

The intention is to provide a high-interest course based on carefully-selected resources and tasks involving reading and writing. The course aims to provide an

avenue for boys who will generally not be studying English at university but who intend to gain the literacy requirement for University Entrance in order to study other tertiary subjects.

**CONTENT AND SKILLS**

The emphasis is on wide reading and writing skills. All Standards offered can contribute towards the five reading and five writing credits for the UE Literacy requirement.

**NCEA STANDARDS – 12CSK**

*Not all standards will necessarily be assessed.*

|          | Level | Credits | UE Rdg. | UE Wrtg. |  |
|----------|-------|---------|---------|----------|--|
| External |       |         |         |          |  |
| 91099 v3 | 2     | 4       | no      | yes      | English 2.2 - Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence |
| Internal |       |         |         |          |  |
| 91101 v2 | 2     | 6       | no      | yes      | English 2.4 - Produce a selection of crafted and controlled writing                                |
| 91105 v2 | 2     | 4       | yes     | no       | English 2.8 - Use information literacy skills to form developed conclusion(s)                      |