

ENGLISH

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INTRODUCTION

The skills and processes outlined in the English Curriculum are common to each year group but the levels of achievement become progressively more complex and sophisticated. Most students in Year 10 are expected to be working at Level 5.

FUTURE PATHWAYS

11ENG, 11CSK.

CONTENT

The units studied, including texts, films and other materials are specific to each class and determined by the reading skills and interests of students. Class programmes are planned to follow the common assessment schedule for Year 10 and the curriculum.

SKILLS

Examples of Level 5 curriculum indicators are:

- Selects and reads texts for enjoyment and personal fulfilment;

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- Recognises, understands and considers the connections between oral, written and visual language;
- Integrates sources of information and prior knowledge purposefully and confidently to make sense of increasingly varied and complex texts;
- Selects and uses appropriate processing and comprehension strategies with confidence;
- Thinks critically about texts with understanding and confidence;
- Uses an increasing understanding of the connections between oral, written and visual language when creating texts;
- Creates a range of increasingly varied and complex texts by integrating sources of information and processing strategies.

ASSESSMENT

Internally assessed based on class work and common tests. There is an end-of-year exam worth 15%.

NCEA STANDARDS – 10ENG

Under review – may not be assessed in 2018

	Level	Credits	L1 Lit.	L1 Num.	
Internal					
90854 v2	1	4	yes	no	English 1.10 - Form personal responses to independently read texts, supported by evidence

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RECOMMENDED LEVEL OF ATTAINMENT

Compulsory (see also 11 Communication English).

INTRODUCTION

Students are assessed against Level 6 of the Curriculum.

FUTURE PATHWAYS

12ENG, 12CSK

11ENG — ENGLISH

CONTENT

The class programmes prepare students for assessment in writing, reading of written and visual texts, and theme based research. All classes follow a similar course outline with variations in texts studied for external assessment. Top stream classes may also study for Cambridge International exams at IGCSE level as an extension opportunity.

NCEA STANDARDS – 11ENG

Not all standards will necessarily be assessed.

	Level	Credits	L1 Lit.	L1 Num.	
External					
90849 v3	1	4	yes	no	English 1.1 - Show understanding of specified aspect(s) of studied written text(s), using supporting evidence
90850 v3	1	4	yes	no	English 1.2 - Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence
90851 v2	1	4	yes	no	English 1.3 - Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence
Internal					
90052 v5	1	3	yes	no	English 1.4 - Produce creative writing
90053 v5	1	3	yes	no	English 1.5 - Produce formal writing
90852 v2	1	4	yes	no	English 1.8 - Explain significant connection(s) across texts, using supporting evidence

102**12ENG — ENGLISH****RECOMMENDED LEVEL OF ATTAINMENT**

14 Level 1 English credits, four of which must be from externally assessed standards.

INTRODUCTION

Students are assessed against Level 7 of the Curriculum.

FUTURE PATHWAYS

13ENG, NZ Scholarship

CONTENT

The programme prepares students for assessment in writing, speaking, reading of written and visual texts, and information/literary research.

All classes follow a similar course outline with variations in texts studied for external assessment.

NCEA STANDARDS – 12ENG

Not all standards will necessarily be assessed.

	Level	Credits	UE Rdg.	UE Wrtg.	
External					
91098 v3	2	4	yes	yes	English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence
91100 v2	2	4	yes	yes	English 2.3 - Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence
Internal					
91101 v2	2	6	no	yes	English 2.4 - Produce a selection of crafted and controlled writing
91105 v2	2	4	yes	no	English 2.8 - Use information literacy skills to form developed conclusion(s)
91107 v2	2	3	no	no	English 2.10 - Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence

103**13 ENG — ENGLISH****RECOMMENDED LEVEL OF ATTAINMENT**

Fourteen Level 2 English credits.

INTRODUCTION

Students in Year 13 work towards Level 3 NCEA. This course is suited to students with strong writing skills and the ability to read and appreciate adult literature.

FUTURE PATHWAYS

Careers in media, law, teaching, etc.

CONTENT

Level 3 NCEA English requires the study of literary texts with an established critical reputation.

Students should recognise that the course requires sustained independent reading both of texts and of critical commentaries, and advanced reading and writing skills are essential as is independent analytical thought.

ASSESSMENT

All students complete 3.1, 3.3, and 3.4 and two of 3.5, 3.6, 3.7 and 3.9. The choice will follow consultation with the class teacher.

NCEA STANDARDS – 13 ENG

Not all standards will necessarily be assessed.

	Level	Credits	UE Rdg.	UE Wrtg.	
External					
91472 v1	3	4	yes	yes	English 3.1 - Respond critically to specified aspect(s) of studied written text(s), supported by evidence
91474 v1	3	4	yes	yes	English 3.3 - Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence
Internal					
91475 v1	3	6	no	yes	English 3.4 - Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas
91476v1	3	3	no	no	English 3.5 - Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas
91477v1	3	3	no	no	English 3.6 - Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language
91478 v1	3	4	no	no	English 3.7 - Respond critically to significant connections across texts, supported by evidence
91480 v1	3	3	no	no	English 3.9 - Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence