

# LANGUAGES

## 500

### INTRODUCTION

Work begun in Year 9 continues, revising what was covered then and gradually increasing competency in the language.

### CONTENT

Students learn to describe other people, places, animals, and things, get to know about places, and express feelings, likes and dislikes. They gain the ability to offer, accept or refuse things, say what they can do and learn how to speak about future plans, talk about everyday activities, ask for and give directions and use the telephone.

### SKILLS

Students continue to develop their language skills in Chinese: listening, speaking, reading and writing, at the same time becoming increasingly more aware of the nature of Chinese culture.

## 10 CHN — CHINESE

### ACTIVITIES

Role play, viewing video clips, taking part in a variety of games, songs and other typically Chinese cultural activities such as martial arts, calligraphy, paper cutting, etc. Students use a variety of resources on Moodle, One Note and Quizlet to practise Chinese language skills in their own time. They also have the opportunity to participate in regional and national speech, calligraphy and essay-writing competitions.

### ASSESSMENT

Regular vocabulary tests, unit tests and self-assessment worksheets help students to monitor their own development in Chinese language skills. The two-hour examination at the end of the year covers the full year's work.

Students are also encouraged to sit the HSK Chinese Language Level Test which is an internationally recognised Chinese proficiency test.

## 501

### RECOMMENDED LEVEL OF ATTAINMENT

Completion of the 10 CHN course or Level 4 of National Curriculum in Chinese.

### INTRODUCTION

Work begun in Year 10 continues, revising what was covered then and gradually increasing competency in the language.

### CONTENT

Students learn to speak about the past, express their own opinions, give and accept or decline invitations, make comparisons, thank, apologise, congratulate and compliment, ask people to do things and understand descriptions of how things are done.

### ACTIVITIES

Role play, viewing video clips, taking part in a variety of games, songs and other typically Chinese activities such

## 11 CHN — CHINESE

as martial arts, calligraphy, paper cutting, etc. Students use a variety of resources on Moodle, Google Drive and Quizlet to practise Chinese language skills in their own time. They also have the opportunity to participate in regional and national speech competitions and to take part in the China Study Tour.

### SKILLS

Students continue to develop their language skills in Chinese: listening, speaking, reading and writing, and at the same time becoming increasingly more aware of the nature of Chinese culture.

### ASSESSMENT

Students are encouraged to sit the HSK Chinese Language Level Test which is an internationally recognised Chinese proficiency test.

### NCEA STANDARDS – 11CHN

*Not all standards will necessarily be assessed.*

	Level	Credits	L1 Lit.	L1 Num.	
External					
90868 v2	1	5	no	no	Chinese 1.1 - Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance
90871 v2	1	5	no	no	Chinese 1.4 - Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance
Internal					
90869 v2	1	4	no	no	Chinese 1.2 - Give a spoken presentation in Chinese that communicates a personal response
90870 v2	1	5	no	no	Chinese 1.3 - Interact using spoken Chinese to communicate personal information, ideas and opinions in different situations
90872 v2	1	5	no	no	Chinese 1.5 - Write a variety of text types in Chinese on areas of most immediate relevance

**RECOMMENDED LEVEL OF ATTAINMENT**

14 Level 1 credits in Chinese, at least four of these from internal oral assessments.

**INTRODUCTION**

Revises Year 11 work and gradually increases competency in the language.

**CONTENT**

Students learn to interpret selected and adapted media; make predictions and respond to them; understand, express and enquire about actions or events which are conditional upon other actions or events; report what someone said or wrote; recognise, express and ask about opinions, attitudes or emotions in relation to events, actions and other people. Compared to previous levels, a degree of sophistication is now present in using the language.

**SKILLS**

- Listening – students gradually learn to get the gist of some unknown material and develop their interpretation of more complex language.

- Speaking – increasingly accurate tones, more complex language and using a wider range of language.
- Reading – recognise up to 470 Chinese characters and develop the skill of picking up the gist of written material with some unknown components in it.
- Writing – write up to 220 characters, developing linking ideas both grammatically and in the range of language.

**ACTIVITIES**

Similar to previous levels with a development in the use of a variety of resources on Moodle, Google Drive and Quizlet. Students have the opportunity to participate in regional and national speech, essay-writing and calligraphy competitions and to take part in the China Study Tour.

**ASSESSMENT**

Students are encouraged to sit the HSK Chinese Language Level Test which is an internationally recognised Chinese proficiency test.

**NCEA STANDARDS – 12CHN**

*Not all standards will necessarily be assessed.*

	Level	Credits	UE Rdg.	UE Wrtg.	
External					
91108 v3	2	5	no	no	Chinese 2.1 - Demonstrate understanding of a variety of spoken Chinese texts on familiar matters
91111 v3	2	5	no	no	Chinese 2.4 - Demonstrate understanding of a variety of written and/or visual Chinese text(s) on familiar matters
Internal					
91109 v2	2	5	no	no	Chinese 2.3 - Interact using spoken Chinese to share information and justify ideas and opinions in different situations
91110 v2	2	4	no	no	Chinese 2.2 - Give a spoken presentation in Chinese that communicates information, ideas and opinions
91112 v2	2	5	no	no	Chinese 2.5 - Write a variety of text types in Chinese to convey information, ideas, and opinions in genuine contexts

**RECOMMENDED LEVEL OF ATTAINMENT**

14 Level 2 credits in Chinese, at least four of these from internal oral assessments.

**INTRODUCTION**

NCEA Level 3 up to and including Level 8 *Chinese in the New Zealand Curriculum*.

**CONTENT**

Material using the vocabulary up to and including NCEA Level 3 Chinese characters and compounds and grammar structures.

Students now range over the whole of the eight levels detailed in *Chinese in the New Zealand Curriculum*, gaining familiarity with spoken and written Chinese and increasing the ability to use a wide range of grammatical structures.

In using the content of course materials the students learn to communicate in some of the following ways: recognise, express, and enquire about doubt, possibility, probability, and uncertainty of actions and events; use language about consequences, advice, directing other people, giving hypotheses and arguing for and against.

**SKILLS**

- Listening – interpret opinions, attitudes, and emotions; recognise fine detail and draw inferences and conclusions.
- Speaking – speak confidently and fluently, with fairly accurate tones, pronunciation, and intonation. Initiate and confidently maintain conversation with a variety of speakers.
- Reading – get the gist of a wide variety of texts; recognise up to 600 Chinese characters.
- Writing – adapt format, length, and style to suit a particular purpose and audience; write up to 350 Chinese characters.

**ACTIVITIES**

Students are given opportunities to use Moodle, Google Drive and Quizlet to practise language skills in their own time, use on-line resources and experience a variety of activities that help in the understanding and use of Chinese.

Students have the opportunity to participate in regional and national speech, essay-writing and calligraphy competitions and to take part in the China Study Tour.

**ASSESSMENT**

Students are encouraged to sit the HSK Chinese Language Level Test which is an internationally recognised Chinese proficiency test.

**NCEA STANDARDS – 13CHN**

*Not all standards will necessarily be assessed.*

	Level	Credits	UE Rdg.	UE Wrtg.	
External					
91533 v2	3	5	no	no	Chinese 3.1 - Demonstrate understanding of a variety of extended spoken Chinese texts
91536 v1	3	5	no	no	Chinese 3.4 - Demonstrate understanding of a variety of extended written and/or visual Chinese texts
Internal					
91534 v1	3	3	no	no	Chinese 3.2 - Give a clear spoken presentation in Chinese that communicates a critical response to stimulus material
91535 v1	3	6	no	no	Chinese 3.3 - Interact clearly using spoken Chinese to explore and justify varied ideas and perspectives in different situations
91537 v1	3	5	no	no	Chinese 3.5 - Write a variety of text types in clear Chinese to explore and justify varied ideas and perspectives