

520

10 FRE— FRENCH

INTRODUCTION

This course provides progressive development of language skills and cultural knowledge. Year 10 French is needed by those students wishing to continue French at senior levels.

CONTENT

The course continues with the remaining units of *Tapis Volant 1*, covering the following topics::

- daily routines • directions
- weather • holidays
- shopping • describing people

SKILLS

Students develop their skills of reading, writing, listening and speaking and cultural knowledge. They also learn to talk about the past, using the perfect tense.

ACTIVITIES

Each unit includes a range of activities, cultural aspects of the topic and authentic material. A variety of games is used to enhance learning.

Students also regularly work in small groups with the French .

Students take part in the annual French Activity Day with Rangī Ruru. This is hosted by the Christchurch Pétanque Club and includes the chance to try this classic French game, savour French food and take part in games and activities in French.

ASSESSMENT

There is a test for each unit so that students can monitor their progress. This will help them decide whether to continue their studies in Year 11. The examination at the end of the year covers the full year's work.

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11 FRE — FRENCH

RECOMMENDED LEVEL OF ATTAINMENT

Completion of Year 10 French

INTRODUCTION

Students study a wide variety of French language and culture, in order to develop their ability to communicate in many everyday situations.

SKILLS

- understand written French
- understand spoken French
- communicate in spoken French
- communicate in written French

CONTENT

The course follows the *Tapis Volant 2* textbook and covers these topics:

Holidays – sports and leisure – travel – eating and drinking out – health – one's country.

The full course assessments, resources and work covered can be accessed from the school's Moodle webpages.

NCEA STANDARDS – 11FRE

Not all standards will necessarily be assessed.

	Level	Credits	L1 Lit.	L1 Num.	
External					
90878 v2	1	5	no	no	French 1.1 - Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance
90881 v2	1	5	no	no	French 1.4 - Demonstrate understanding of a variety of French texts on areas of most immediate relevance
Internal					
90879 v2	1	4	no	no	French 1.2 - Give a spoken presentation in French that communicates a personal response
90880 v2	1	5	no	no	French 1.3 - Interact using spoken French to communicate personal information, ideas and opinions in different situations
90882 v2	1	5	no	no	French 1.5 - Write a variety of text types in French on areas of most immediate relevance

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12 FRE — FRENCH

RECOMMENDED LEVEL OF ATTAINMENT

15 Level 1 credits in French, at least three from internal oral assessments

INTRODUCTION

The Year 12 course continues to develop competence in French in a wide variety of situations.

CONTENT

Literature – Health – a French-speaking country.
The entire course is available on the school's Moodle pages

SKILLS

- sensible guessing of the meaning from context
- understanding main points
- selecting key information

NCEA STANDARDS – 12FRE

Not all standards will necessarily be assessed.

	Level	Credits	UE Rdg.	UE Wrtg.	
External					
91118 v3	2	5	no	no	French 2.1 - Demonstrate understanding of a variety of spoken French texts on familiar matters
91121 v3	2	5	no	no	French 2.4 - Demonstrate understanding of a variety of written and/or visual French text(s) on familiar matters
Internal					
91119 v2	2	5	no	no	French 2.3 - Interact using spoken French to share information and justify ideas and opinions in different situations
91120 v2	2	4	no	no	French 2.2 - Give a spoken presentation in French that communicates information, ideas and opinions
91122 v2	2	5	no	no	French 2.5 - Write a variety of text types in French to convey information, ideas, and opinions in genuine contexts

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13 FRE — FRENCH

RECOMMENDED LEVEL OF ATTAINMENT

15 Level 2 credits in French, at least 3 from internal oral assessments.

INTRODUCTION

The course aims to develop and extend students' ability to communicate in French.

Students are exposed to a wide variety of material including authentic texts.

CONTENT

Topics studied are:

L'immigration – l'environnement – *Le Petit Prince*

The entire course is available on the school's Moodle pages

SKILLS

- selecting and classifying relevant information
- summarising
- adapting and re-presenting material

NCEA STANDARDS – 13FRE

Not all standards will necessarily be assessed.

	Level	Credits	UE Rdg.	UE Wrtg.	
External					
91543 v2	3	5	no	no	French 3.1 - Demonstrate understanding of a variety of extended spoken French texts
91546 v1	3	5	no	no	French 3.4 - Demonstrate understanding of a variety of extended written and/or visual French texts
Internal					
91544 v1	3	3	no	no	French 3.2 - Give a clear spoken presentation in French that communicates a critical response to stimulus material
91545 v1	3	6	no	no	French 3.3 - Interact clearly using spoken French to explore and justify varied ideas and perspectives in different situations
91547 v1	3	5	no	no	French 3.5 - Write a variety of text types in clear French to explore and justify varied ideas and perspectives