

INTRODUCTION

Students who undertook the Year 9 course are encouraged to continue their studies, as many elementary language concepts covered in the earlier course form the basis of the Year 10 programme.

CONTENT

The course consolidates and extends material covered in the Year 9 programme. After a brief review of Year 9 work, including the *hiragana* writing system, a topic-based approach continues to develop linguistic skills. New vocabulary and grammar structures are studied and rehearsed in the context of such topics as families and friends, shopping, eating and drinking, health, leisure and travel. *Katakana* is introduced in Term 1, and by mid-year students are able to write all work in Japanese scripts.

SKILLS

Key language skills of listening, speaking, reading and writing are the crucial components of the programme, and equal weight is accorded each. Equally important

is the further development of cultural understanding and the consolidation of neat Japanese scripts.

ACTIVITIES

The communicative approach used features a variety of language immersion activities and students have the chance to measure their language skills through entry into speech competitions. The annual Christchurch-Kurashiki Sister City Exchange gives Year 10 students the opportunity to represent our city as ambassadors on a two week tour of Japan. E-pals may be established with a junior high school in Kurashiki.

ASSESSMENT

Language skills are measured in a variety of ways. Quizzes and tests of vocabulary and script, end of topic tests and a short mid-year examination provide a cumulative picture of skill development. There is also a cultural assignment on Japanese food. There is a two hour final examination as well as separate assessments in oral, aural and written language skills.

RECOMMENDED LEVEL OF ATTAINMENT

Completion of Year 10 Japanese or its equivalent.

INTRODUCTION

Students acquire the skills to communicate in Japanese within a range of situations centred on the everyday experiences of young New Zealanders and on their possible personal contacts with Japan and the Japanese, in New Zealand or in Japan.

CONTENT AND SKILLS

Achievement objectives up to curriculum level 6 are covered. New topics are: Japanese urban life, travel, Japanese homes and daily routines. Also, a review and update of Year 9–10 topics.

All materials are presented in *hiragana* and *katakana*.

At least 50 *kanji* are also taught. Students will further develop the skills to:

- understand Japanese spoken at moderate speed
- reply in Japanese to straightforward questions
- read a passage or dialogue in hiragana, katakana and elementary kanji
- write well-formed kana
- express themselves in written Japanese
- understand differences in the way of life in Japan.

ACTIVITIES

Students have various opportunities to use Japanese outside the classroom, through letter and email exchanges as well as cultural visits. Some written work will be completed on computer, although submissions for the writing portfolio will be hand-written.

NCEA STANDARDS – 11JPN

Not all standards will necessarily be assessed.

	Level	Credits	L1 Lit.	L1 Num.	
External					
90893 v2	1	5	no	no	Japanese 1.1 - Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance
90896 v2	1	5	no	no	Japanese 1.4 - Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance
Internal					
90894 v2	1	4	no	no	Japanese 1.2 - Give a spoken presentation in Japanese that communicates a personal response
90895 v2	1	5	no	no	Japanese 1.3 - Interact using spoken Japanese to communicate personal information, ideas and opinions in different situations
90897 v2	1	5	no	no	Japanese 1.5 - Write a variety of text types in Japanese on areas of most immediate relevance

RECOMMENDED LEVEL OF ATTAINMENT

14 Level 1 credits in Japanese, at least four from internal oral assessments.

INTRODUCTION

Students consolidate and diversify skills over a wider range of themes and extend their awareness of aspects of Japanese life, using language up to Level 7 of the NZ Curriculum.

Topics are related to the New Zealand situation as well, enabling students to communicate and receive information on the two countries, the two peoples and their way of life and education systems.

ACTIVITIES

Students may have the opportunity to participate in an NCEA preparation day during term two with students and teachers from other Christchurch schools.

CONTENT

Family Life – eating and drinking – leisure activities – the Japanese school system.

Kanji are further developed in Year 12. We cover almost all of the 75 active-use and 125 passive-use kanji set down in the curriculum. Plain and conversational language forms are also introduced, helping students develop much more complex and colloquial Japanese.

SKILLS

Students will:

- demonstrate an increased ability to meet the goals set down for Year 11
- demonstrate an awareness and familiarity with the way of life, using spoken and written Japanese
- use, in written and oral Japanese, a range of vocabulary and grammatical structures
- comprehend a wider range of structures and vocabulary used in written and spoken Japanese
- read and write 75 kanji and recognise a further 125 kanji.

NCEA STANDARDS – 12JPN

Not all standards will necessarily be assessed.

	Level	Credits	UE Rdg.	UE Wrtg.	
External					
91133 v3	2	5	no	no	Japanese 2.1 - Demonstrate understanding of a variety of spoken Japanese texts on familiar matters
91136 v3	2	5	no	no	Japanese 2.4 - Demonstrate understanding of a variety of written and/or visual Japanese text(s) on familiar matters
Internal					
91134 v2	2	5	no	no	Japanese 2.3 - Interact using spoken Japanese to share information and justify ideas and opinions in different situations
91135 v2	2	4	no	no	Japanese 2.2 - Give a spoken presentation in Japanese that communicates information, ideas and opinions
91137 v2	2	5	no	no	Japanese 2.5 - Write a variety of text types in Japanese to convey information, ideas, and opinions in genuine contexts

RECOMMENDED LEVEL OF ATTAINMENT

14 Level 2 credits in Japanese, at least four from internal oral assessments.

INTRODUCTION

Students consolidate, refine, extend and diversify their skills over a wider range of themes and extend their awareness of aspects of Japanese life.

Topics are related to the New Zealand situation as well, enabling students to communicate and receive information on both societies, the two peoples and their way of life, their work and leisure activities.

ACTIVITIES

NCEA Level 3 study seminars at UC and ARA occur in the winter vacation. Speech contests are held in Term 3.

CONTENT

N.Z. and Japan – travel and tourism – current events – Japan at work.

We consolidate the 200 kanji studied in Year 12 which are required for NCEA Level 3.

SKILLS

Students will:

- demonstrate an increased and extended ability to meet the goals set down for Year 12
- demonstrate an awareness and familiarity with the structure of Japanese society and its value system using spoken and written Japanese
- use in written and oral Japanese a wide range of vocabulary and grammatical structures
- read and write 125 kanji and recognise a further 125 kanji.

NCEA STANDARDS – 13JPN

Not all standards will necessarily be assessed.

	Level	Credits	UE Rdg.	UE Wrtg.	
External					
91553 v2	3	5	no	no	Japanese 3.1 - Demonstrate understanding of a variety of extended spoken Japanese texts
91556 v1	3	5	no	no	Japanese 3.4 - Demonstrate understanding of a variety of extended written and/or visual Japanese texts
Internal					
91554 v1	3	3	no	no	Japanese 3.2 - Give a clear spoken presentation in Japanese that communicates a critical response to stimulus material
91555 v1	3	6	no	no	Japanese 3.3 - Interact clearly using spoken Japanese to explore and justify varied ideas and perspectives in different situations
91557 v1	3	5	no	no	Japanese 3.5 - Write a variety of text types in clear Japanese to explore and justify varied ideas and perspectives