

1000

10 SST — SOCIAL STUDIES

INTRODUCTION

This is the second year of a two-year course in the junior school. In Year 10, we teach units on a number of broad themes which are designed to cover four learning strands: Identity; Culture and Organisation; Place and Environment; Continuity and Change; The Economic World.

CONTENT

Four units of work are taught during the year. Each unit covers approximately one term of teaching time:

Civil Rights in the USA: The geographic environment of the American South; slavery and its impact; the changing role of the Afro-American community in American society; migration from the rural south to the industrial north; the development of the civil rights/protest movement from the 1950s; the Mississippi Burning era of the 1960s.

The Economic World: Gain an understanding of how people seek and have sought economic growth through business, enterprise and innovation; how people participate in economic activities and about the consumption, production and distribution of goods and services.

Nation Building: A retrospective look at the development of New Zealand in the 20th century; the effect on New Zealand and New Zealanders of two World Wars; the impact of the Influenza Pandemic of 1918; the Great Depression of the 1930s and the development of the welfare state; economic challenges; the effects of new migration – Pacific Island, Asian etc from the 1970s.

A sporting history of New Zealand: The development of sport as a tradition in New Zealand culture; the legacy of the great All Black teams of the early 20th century – The Originals and Invincibles; the evolution of rugby over time including the great political debates involving sporting contact with South Africa under apartheid; the Olympic Games and New Zealand glories; the political turmoil associated with Berlin, Munich and Moscow; the impact of drugs, technology and sport as a business enterprise; future sport.

SKILLS

- An emphasis on improving student literacy.
- The use of statistics relevant to the subject matter being studied.
- The construction and interpretation of graphs.
- The ability to recognize value positions and ways in which they affect each other.
- The ability to recognise stereotypes.
- An appreciation of chronological sequence and the sequence of main events in the topics studied.

ASSESSMENT

Students are assessed under five criteria: Research; Perspectives; Knowledge and Understanding; Writing and Presentation.

Common Assessment Tasks (one for each topic studied).

FUTURE PATHWAYS

11HIS, 11GEO

NCEA STANDARDS – 10SST

10A only.

	Level	Credits	L1 Lit.	L1 Num...	
External					
91003 v3	1	4	yes	no	History 1.3 - Interpret sources of an historical event of significance to New Zealanders
91005 v3	1	4	yes	no	History 1.5 - Describe the causes and consequences of an historical event