

AIMS

- To introduce students to the study of history as a separate subject.
- To interest, inform and inspire students through the study of human experiences – triumphs and disasters, war and peace, religious fervour and scientific discoveries.
- To develop skills of research, presentation and using evidence.
- To help students to develop an understanding of cause and effect, and a framework for relating human events.
- To help prepare students for future study and careers in which information skills and understanding of human behaviour will be very important. It is no accident that history and classics graduates are sought by unrelated businesses for their research, communication and people skills!

CONTENT

This is a broad survey of a vast period of history concentrating on Africa, the Middle East and Europe.

What is History? introduces the key concepts of History and develops skills in using evidence.

Missing Links looks at the techniques of archaeology through a study of Early Man and the development of human societies.

Ancient Civilisations includes a study of Ancient Egypt and a very brief overview of Greek and Roman history through characters such as Socrates, Homer, Hannibal and Augustus.

Feuds and Feudalism focuses on Charlemagne, 1066, the Crusades and medieval society

New Ideas, New Horizons covers the rediscovery of classical knowledge and imagination from Charlemagne to the Renaissance and the Age of Exploration. Characters include Michelangelo, Leonardo da Vinci, Marco Polo, Columbus and Cortes.

The Twice-Discovered Islands (if we sail that far) commemorates the meeting of two great navigating traditions in New Zealand with reference to Kupe, Tasman and Cook.

Special Case Studies, including historical modelling, are also part of the course.

SKILLS

- Gather, organise and analyse information from many sources.
- Draw conclusions and make predictions
- Write and talk about ideas and events.
- Apply knowledge in practical ways such as model making.
- Ask good questions.
- Use imagination to enter into the spirit of the past to understand our forebears.

ASSESSMENT

Research assignments, model-making, evidence exercises, skills test.

INTRODUCTION

A study of people, events and movements of the Twentieth Century, and how these have shaped the world we live in today. The aims of this course are: to investigate some of the major issues of 20th century history; to relate our findings to current and future developments both in the world and New Zealand; to acquire the basic skills needed to find, organise and present relevant information; and to begin to understand human behaviour and relationships.

CONTENT

This course concentrates on 20th century history. Students study three or four topics in detail, while gaining a broad understanding of the century. The current topics are:

- the origins of WWII, 1919–41
- New Zealand’s search for security 1945–
- conflict in Ireland 1909–22

The internally assessed component is a special study involving independent research, usually with an oral history task. Previous tasks have included:

- New Zealand’s involvement in World War 2
- 1960s – the decade that shaped a generation.

SKILLS

- Gather, discuss and record information from books, cartoons, photographs, documents and videotapes.
- Draw conclusions based on reliable evidence about problems such as ‘Why did New Zealand become involved in the Vietnam war?’
- Investigate historical problems through asking and answering key questions, especially ‘Why?’ ‘How?’ and ‘With What Results?’
- Present evidence and conclusions in a variety of ways eg. paragraphs, graphs, maps, speeches, posters and essays.

FUTURE PATHWAYS

12HIS, 13HIS, 12CLA and 13CLA

Leads on to wide range of careers in areas such as social services, communication services, information management, government, diplomacy, law, sociology, journalism and tourism – any tasks that require communication, research and critical analysis skills.

NCEA STANDARDS – 11HIS

Not all standards will necessarily be assessed.

	Level	Credits	L1 Lit.	L1 Num.	
External					
91005 v3	1	4	yes	no	History 1.5 - Describe the causes and consequences of an historical event
91006 v4	1	4	yes	no	History 1.6 - Describe how a significant historical event affected New Zealand society
Internal					
91001 v3	1	4	yes	no	History 1.1 - Carry out an investigation of an historical event, or place, of significance to New Zealanders
91002 v3	1	4	yes	no	History 1.2 - Demonstrate understanding of an historical event, or place, of significance to New Zealanders
91004 v3	1	4	yes	no	History 1.4 - Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders

RECOMMENDED LEVEL OF ATTAINMENT

12 Level 1 credits in History including 4 external and 4 internal credits. If did not do Level 1 History, then English AS 1.3, 1.5, and 1.1 or 1.8, and HOD interview.

INTRODUCTION

History is the study of people, events, ideas and movements in different times and places; and how these have developed and will develop the world we live in. This course concentrates on the events of the dramatic nineteenth and early twentieth centuries, which still impact on our world today, including the creation of nations, industrialisation, Darwin and evolution, Marx and revolution, the arms race.

CONTENT

For the exams topics are drawn from the following two themes:

Theme 1 : Government and Political Change

Revolution in Russia 1900–24 – the need for change, problems in Russian political systems, the variety of approaches to change and the struggle for power.

Theme 2 : Nationalism, International Relations and the Search for Security

- The origins and nature of World War 1 : personalities and factors influencing the probability of war and the chain of events leading to its outbreak.
- Conflict in the Middle East 1945—present.

Special Studies

In addition to the examinable topics, each student is

required to attempt up to three internally assessed standards. These are designed to develop research, writing and thinking skills while allowing exploration of a wider range of historical issues and periods. The themes may include: New Zealanders at War; 1917 Russian Revolution.

SKILLS

- Historical knowledge and understanding: cause and effect, making generalisations and overview, studying evidence, questioning and drawing conclusions.
- Thinking skills in historical problem-solving, especially analysis, building an argument, comparing and assessing ideas, prediction and analogy, and imaginative reconstruction.
- Research and study skills.
- Communication skills especially writing essays, reports and diagrams; reading through books and documents; speaking through speeches and discussion; listening and viewing.
- Information technology skills through multi-media and Internet.

FUTURE PATHWAYS

13HIS and 13CLA

Leads on to wide range of careers in areas such as social services, communication services, information management, government, diplomacy, law, sociology, journalism and tourism – any tasks that require communication, research and critical analysis skills.

NCEA STANDARDS – 12HIS

Not all standards will necessarily be assessed.

	Level	Credits	UE Rdg.	UE Wrtg.	
External					
91231 v2	2	4	yes	yes	History 2.3 - Examine sources of an historical event that is of significance to New Zealanders
91233 v2	2	5	yes	yes	History 2.5 - Examine causes and consequences of a significant historical event
Internal					
91229 v2	2	4	yes	no	History 2.1 - Carry out an inquiry of an historical event or place that is of significance to New Zealanders
91230 v2	2	5	yes	no	History 2.2 - Examine an historical event or place that is of significance to New Zealanders
91232 v2	2	5	yes	no	History 2.4 - Interpret different perspectives of people in an historical event that is of significance to New Zealanders

RECOMMENDED LEVEL OF ATTAINMENT

12 Level 2 credits in History or Classics including four external and four internal credits or 12 Level 1 credits in History if did not do Level 2 History, and English AS 2.3, 2.4 and 2.1 or 2.8 and HOD interview.

INTRODUCTION

Two widely-different periods of history are studied. England in the age of Elizabeth and the Stuarts, includes the Armada, the Gunpowder Plot, the Civil War, the execution of Charles I, Cromwell, and the Restoration – an eventful and dramatic time.

The internally-assessed standards are based on topics such as the United States 1919–45, including the Roaring Twenties, the Great Crash, the Depression, and Pearl Harbour. The contrasts and comparisons between the 17th and 20th centuries provide valuable insights into both periods.

CONTENT

The theme for the examination course work is “Belief, Power and Politics”. The topic is “Crisis in Government – 17th Century England”. The course concentrates on the dramatic events and processes of the Early Modern period that helped top shape our world.

The focus will be on analysing the long and short term causes and consequences of the Civil War. Links will be

made to later developments such as the American and Industrial Revolutions, the constitutional structure of Australia and New Zealand and the Arab Spring.

Research Studies – Students attempt two internally assessed standards. These require independent work on broad themes as noted in the introduction. Students make extensive use of video and Internet sources and information technology.

SKILLS

This course is a preparation for tertiary study, though not necessarily in history itself. The general skills outlined in the previous section on Year 12 history are developed to a higher standard. In particular there is a greater emphasis on the development of independent study skills. Much class time is spent in discussion to which all must be prepared to contribute. Effective listening will save students much hard labour, and the sharing of knowledge will be integral to the course.

FUTURE PATHWAYS

Leads on to Tertiary study in the Social Sciences, Humanities, Law, and Journalism.

Leads on to wide range of careers in areas such as social services, communication services, information management, government, diplomacy, law, sociology, journalism and tourism – any tasks that require communication, research and critical analysis skills.

NCEA STANDARDS – 13HIS

Not all standards will necessarily be assessed.

	Level	Credits	UE Rdg.	UE Wrtg.	
External					
91436 v2	3	4	yes	yes	History 3.3 - Analyse evidence relating to an historical event of significance to New Zealanders
91438 v2	3	6	yes	yes	History 3.5 - Analyse the causes and consequences of a significant historical event
Internal					
91435 v2	3	5	yes	no	History 3.2 - Analyse an historical event, or place, of significance to New Zealanders
91437 v2	3	5	yes	no	History 3.4 - Analyse different perspectives of a contested event of significance to New Zealanders