



CBHS

***Christchurch
Boys' High School***

**Fine Young Man Award
2018**

Student Record

Name: _____

Form Class: _____

*In keeping with the school creed, "Altiora Peto" – I seek higher things, Christchurch Boys' High School places great importance on the development of **fine young men**. Students are encouraged to lead a balanced life and to continue striving to be the best that they can be across all aspects of school life - academic, sporting, the arts and culture, service and responsibility.*

Paramount Goals and Guiding Principles of the **Fine Young Man Award**

- To provide a supportive environment within which each student is empowered to reach his full potential as a young man.
- To encourage and foster the following attributes and attitudes in the young men of Christchurch Boys' High School:
 - personal resilience
 - the ability to work as part of a team
 - a willingness to serve without expectation of reward
 - humble in success, determined in defeat
 - the desire to strive for excellence in all areas
- To build on our reputation as a school that demands high standards in academic and co-curricular performance.
- To produce leaders in all fields of endeavour who inspire others to perform and achieve.
- To reinforce the idea of leading a balanced life; too little or too much involvement compromises the ability to 'seek higher things'.
- To highlight the paramount importance of academic achievement.

This is your *Fine Young Man* personal record booklet. Points are earned in **academic, co-curricular, service, attitude and responsibility** aspects over the course of the year. You should record your achievements in your booklet, collecting signatures from staff in charge as you do so. Record your weekly note averages in the space provided.

You will be able to keep a running total of your accumulated points at the back of this booklet. Form teachers will be able to use the booklets as a central focus for form time interviews. You should take care not to lose your booklet during the year as no duplicate copy will be kept.

Fine Young Man Awards

Four levels: **Gold, Silver, Bronze, Fine Young Man.**

Gold Award **90 + pts** total, Academic 50+, Sport 8+ and Arts/Culture 8+ (or 16+ points combined, with minimum of 6 in each of the two categories), Service 8+, Attitude/Responsibility 8+

Silver Award **80 + pts** total, Academic 40+, Sport 6+ and Arts/Culture 6+ (or 12+ points combined, with minimum of 4 in each of the two categories), Service 6+, Attitude/Responsibility 6+

Bronze Award **70 + pts** total, Academic 35+, Sport 4+, Arts/Culture 4+, Service 4+, Attitude/Responsibility 4+

Certificate **30+ pts** in Academic, 8+ pts in any two of Sport, Arts/Culture and Service, 4+ pts in Attitude/Responsibility

Awards:
Certificate for Fine Young Man level.
Badge and certificate for Silver and Bronze level.
Badge, certificate and prize for Gold level.

The top Gold achiever also receives \$250 for a charity or group of their choosing. House points will be awarded (Gold 10, Silver 6, Bronze 3, Certificate 1).

Aspect: ACADEMIC

Mid Year Results

Based on **achievement** (measured against the New Zealand Curriculum Levels) and **attitude to learning** as recorded in the June Report.

Subject	Points
English	
Mathematics	
Physical Education	
Science	
Social Studies	
TOTAL A	

End of Year Results

Based on **achievement** (measured against the New Zealand Curriculum Levels) and **attitude to learning** as recorded in the November Report.

Subject	Points
English	
Mathematics	
Physical Education	
Science	
Social Studies	
TOTAL B	

Total Academic points for the year (TOTAL A + TOTAL B) =

Academic Competitions (Australian English, Otago Univ. Junior Maths, etc)

Credit = 1pt Distinction = 2pts Prize = 3pts

Competition	Award	Points	Teacher

Aspect: SPORT (nb - Term 1 and 4 summer sports are one sport = 2pts)

Sport (team, type)	Points (all yr =4, 2 terms =2)	Rep honours (2-4 pnts)	Coach

Honours / Results: Provincial = 2pts National = 3pts International = 4pts

Aspect: ARTS / CULTURE

Event (pts)	✓	Honours / Results (1 or 2 points)	Total Points	Tchr
Orchestra (4)				
Choir / voice (4)				
Arts Committee (4)				
Talent Quest (3)				
Drama Production (4)				
Short Film Comp (3)				
Debating (4)				
KapaHaka /Taiaha(4)				
Theatre Sports (4)				
Concert Band (4)				
Jazz Band (4)				
Attend event (2)e.g				
School production				
Culture Link Present'n				
School Concert				
Big Night In				
Big Night Out				
Other:				

Aspect: SERVICE

Service (pts)	✓	Comments	Pts	Tchr
Executive Council (5)				
Student Forum Rep. (4)				
Librarian (5)				
Coach (4) – full season				
Referee (4)-full season				
SADD (3)				
Collecting for charity (3)				
Youth Group (3)				
ANZAC wreath bearer (3)				
ANZAC at CBHS service (2)				
Work Day participation (2)				
40hr Famine participation (3)				
St John's (3)				
Open Night helper (3)				
Community (?) see FRS				
Volunteerism (?) – see FRS				

Aspect: ATTITUDE AND RESPONSIBILITY

Attendance

Term	Zero Unexplained Absences = 2pts per term	Teacher
Term 1		
Term 2		
Term 3		
Term 4		

Endeavour Awards

Term	Number of awards	Total (2pts per award)
Term 2		
Term 4		

After School Detentions (minus 1pt)

Date	Reason	Teacher	Pts off

Referrals (minus 1pt)

Date	Reason	Teacher	Pts off

Weekly Note Average _____

(4.5-5.0 = 10pts, 4.0-4.49 = 7pts, 3.5-3.99 = 5pts, 3.0-3.49 = 3pts)

Points – Running Totals

Bronze, Silver and Gold minimum point levels have been highlighted for your reference.

ACADEMIC

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 **35** 36 37 38 39 **40** 41 42 43 44 45
46 47 48 49 **50** 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70

SPORT

1 2 3 **4** **5** **6** **7** **8** 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45

ARTS / CULTURE

1 2 3 **4** **5** **6** **7** **8** 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45

SERVICE

1 2 3 **4** **5** **6** **7** **8** 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45

ATTITUDE AND RESPONSIBILITY

1 2 3 **4** **5** **6** **7** **8** 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Weekly Note Results – progress recording.

Record your weekly note scores each week on the table below.

Term	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Av
1	Week 1 5.00	Week 2 5.00	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7 0.00	Week 8 0.00				

December Summary

Total up your points in each category and fill in the summary below.

- ACADEMIC Total points (Total A + Total B + Competitions) _____ pts
- SPORT Total points _____ pts
- ARTS / CULTURE Total points _____ pts
- SERVICE Total points _____ pts
- ATTITUDE / RESPONSIBILITY _____ pts
(Attendance + Endeavour Awards – Detentions – Referrals)
- WEEKLY NOTE AVERAGE _____ pts

TOTAL _____ **pts**

Circle the award you have qualified for:

GOLD

SILVER

BRONZE

CERTIFICATE

** All points must be signed off by teachers / coaches / tutors / form teachers / FYM Coordinator before you can qualify for an award.

QUALITIES OF A FINE YOUNG MAN

Qualities of a student of Christchurch Boys' High School

1. Good Manners

'Please' and 'Thank you'

Polite and courteous behaviour

2. Good Dress/Uniform*

School uniform is always clean and tidy

School uniform is worn fully and correctly at all times.

3. Good Appearance*

Tidy and clean appearance

No studs/jewellery

Hair is to be neat and tidy

4. Good Attitude

Calm and friendly

Cooperative and respectful

Honest and reliable

5. Good Verbal Communication

Clear and assured

Polite

6. Good Balanced Life

A balance needs to be struck between school work, homework, extra-curricular activities, work and social life.

Christchurch Boys' High School

Fine Young Man Award

Honours Board

Year 9

Year 10

2005	Thomas Ingham	
2006	Nick Hand	Michael Cropp
2007	Liam Sycamore	Joel Larter
2008	Oliver Fussey	Chris Nam
2009	Matthew Sollis	Oliver Fussey
2010	Jackson Olds	Jake Miller
2011	Ellis Lawrence	Will Woods
2012	Will Fraser	Cameron Champion
2013	Duncan Mazza	Brett Armstrong
2014	Nicholas France	Duncan Mazza
2015	Daniel Chong	Nicholas France
2016	Harry Reece	Jack Demouth
2017	Henry Allott	Harry Reece