



# CHRISTCHURCH BOYS' HIGH SCHOOL INTERNATIONAL PROSPECTUS

## CBHS PARTNER SCHOOLS



Beijing No. 4 High School

Beijing, China



Kanto Gakuin Matsuura

Yokohama, Japan

SENDAI IKUEI GAKUEN HIGH SCHOOL

Sendai Ikuei Gakuen High School

Sendai, Japan



# OUR CURRICULUM

YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
	Busines Studies Financial Literacy Economics	Accounting Economics And Business	Accounting Business Studies Economics Agribusiness Agriculture	Accounting Business Studies Economics Agribusiness Agriculture
Science	Science Environmental Science	Science Biochemistry Physical Science Science Applied	Biology Chemistry  Physics ESOL Science	Biology Chemistry  Physics
Maths	Maths	Mathematics Main Mathematics General Mathematics Applied	Mathematics(MTA) Statistics(Sta) Mathematics Applied ESOL Mathematics	Calculus Statistics
ESOL	ESOL		ESOL English For Academic Purposes	
Chinese French Japanese Te Reo Maori	Chinese French Japanese Te Reo Maori	Chinese French Japanese Te Reo Maori	Chinese French Japanese Te Reo Maori	Chinese French Japanese Te Reo Maori
English	English Drama	English Communication English	English Communication English	English
Social Studies	Social Studies History	History	Classical Studies History	Classical Studies History
	Geography	Geography Pacific Studies	Geography Pacific Studies	Geography Pacific Studies
Art	Visual Art Digital Art	Visual Arts	Visual Arts Photography Art Design Art-Visual Marketing	Painting Art Photography Art Design Art-Visual Marketing Printmaking Art History of Art
Technology	Materials Technology (Wood) Materials Technology (Metal) Design and Visual Communications	Tech Pretrade Engineering Tech Pretrade Construction  Generic Technology  Design And Visual Communications	Tech Pretrade Engineering Tech Pretrade Construction  Generic Technology  Design And Visual Communication	Industrial Technology  Generic Technology  Design And Visual Communication
		Digital Tech Computing	Digital Tech Computing	Digital Tech Computing
	Food Technology	Food Technology	Food Technology	Food Technology
Music	Music-The Art Music-The Science	Music	Music	Practical Music Music Studies
Physical Education Health	Physical Education Sports Performance	Physical Education	Physical Education Outdoor Education	Physical Education Outdoor Education Sports Studies
			General Studies Gateway	Gateway



# WELCOME TO CHRISTCHURCH BOYS' HIGH SCHOOL

## A MESSAGE FROM THE HEADMASTER

Altiora Peto - I Seek Higher Things

Mā te hūmārie, te manaaki, te akiaki, te māramatanga,  
te tū pokowhiwhi ki te pokowhiwhi.

Ka tū hei tāne whai pūkenga, ka tū hei tangata  
whai pūkenga i roto i tēnei ao hurihuri.

*Through humility, caring, encouragement,  
understanding and togetherness (standing shoulder  
to shoulder) we become skilled men, we become  
skilled people in an ever-changing world.*

Welcome to Christchurch Boys' High School. This is a great community. We have a clear moral purpose of educating fine young men towards outstanding achievement and ensuring that these men will lead New Zealand and the world to be a better place. Our curriculum is holistic, and we strongly believe in the importance of our teachers building side by side relationships with our students and guiding them to academic and social success.

Our boys are very clear in their knowledge that our ultimate aim is for them to be good (caring, empathetic and inclusive) men.

In an increasingly technological world, our core purpose of modelling and encouraging caring and compassionate men, who have the strength to follow their values, has become even more important. Boys in boys' schools do achieve more highly in NCEA, boys' schools do have a greater work focus and even more importantly boys' schools provide an environment within which to discuss, celebrate and craft a modern masculinity.

As a school we are very excited about the rebuild, and the plans for our classrooms reflect our desire to emphasise the importance of the relationship between the teacher and students, and the principle that students should feel valued and inspired by their learning spaces.

We have close ties with our active and supportive community of parents, Old Boys and friends who contribute enormously to our success. The staff of Christchurch Boys' High School do have high expectations of the performance and character of all boys and understand their role in building meaningful relationships and acting as significant role models.

This school is a warm and energetic place with a strong sense of purpose and identity.

Whaia te iti kahurangi. Ki te tuohu koe me maunga teitei

Altiora Peto  
Nic Hill  
**Headmaster**



## INTERNATIONAL STAFF



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Christchurch Boys' High School has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students. Copies of the Code are available from the NZQA website at [www.nzqa.govt.nz](http://www.nzqa.govt.nz).



## Our Motto: Altiora Peto

### Values:

Meaningful relationships, integrity, high expectations, respect

### Mission:

Educating fine young men towards outstanding achievement

**Vision:** Developing men who can lead New Zealand and the world to be a better place.

## Our Strategic Priorities He waka eke noa

### Successful Learners

Boys and staff develop capabilities to lead morally purposeful lives and are resilient, adaptable, critical thinkers and communicators with a strong sense of place and identity.

### Staff as Role Models

Staff model moral purpose, they are committed to working alongside each other and their students.

### Aspirational Curriculum

Our curriculum is responsive and purposeful and is focused on developing staff and boys into future leaders who use their knowledge and capabilities to benefit society.

### Quality Leadership

CBHS Leadership prepares for the school's future through having a clear vision and acting to implement it.

### Inclusive Community

We value our community and cherish its special identity, diversity and sense of belonging.



## NEW HALL, NEW SCHOOL

The School Hall opened in September 2017. The Hall seats the entire school and this is a strategic imperative that has long been identified by the school community.

The School Hall will bring our community together to extend the School's sense of belonging and community, enhance relationships and provide a stage for the celebration of achievements. Importantly the Hall will give the Performing Arts a home at School.



## NEW CLASSROOMS

The school has developed a set of 'Principles for Classroom Design'.

These principles work as our design brief and they take into account modern educational developments and CBHS cultural imperatives.

### THE KEY MESSAGES ARE THAT OUR CLASSROOMS SHOULD :

- Maximise and emphasise the relationship between teacher and student
- Feel purposeful
- Enable interdisciplinary connections
- Encourage adaptability
- Embrace both heritage and innovation
- Enable collaboration
- Take advantage of new technologies
- Inspire students and make them feel valued

We now have a completed classroom design and expect construction to begin mid-year 2019 and be completed by the end of 2020.



## SUBJECT OVERVIEW

### Year 9

Students must take all subjects listed and choose one of the Language options.

### Year 10

Students must take all subjects listed, and choose two additional subjects marked with \*.

### Year 11 (NCEA Level 1)

Students must take one of the English, Mathematics and Science options and choose three additional subjects.

### Year 12 (NCEA Level 2)

Students must take one of the English and Mathematics options, and choose a minimum of four additional subjects. In some cases, students can choose a combination of Year 11, 12 and 13 subjects.

### Year 13 (NCEA Level 3)

Students must choose at least five subjects. It is possible to study a combination of Year 12 and 13 subjects.

## SPECIALIST SUBJECTS

### Year 11

- Cambridge Mathematics IGCSE (International General Certificate of Secondary Education)

### Year 12

- Cambridge Mathematics AS (Advanced Subsidiary)

### Year 13

- Cambridge Mathematics A2

## NCEA

### National Certificate of Educational Achievement

NCEA is the main national qualification for secondary school students in New Zealand. NCEA qualifications are recognised by employers, and used for selection by universities and polytechnics, both in New Zealand and overseas.

Each year, students study a number of courses or subjects. In each subject, skills and knowledge are assessed against a number of standards.

Schools use a range of internal and external assessments to measure how well students meet these standards. When a student achieves a standard, they gain a number of credits. Students must achieve a certain number of credits to gain an NCEA certificate.

There are three levels of NCEA certificate, depending on the difficulty of the standards achieved. In general, students work through levels 1 to 3 in years 11 to 13 at school.

Students are recognised for high achievement at each level by gaining NCEA with Merit or NCEA with Excellence.



## eLEARNING

At Christchurch Boys' High School, we want to prepare our students for the digital and connected world they will be citizens in. All students have been strongly encouraged to bring their own device to school.

eLEARNING ENABLES OUR STUDENTS TO:

- collaborate and learn at any time in an online space
- access and create digital content
- connect and communicate globally

eLearning also enables our staff to develop varied and personalised learning programmes. Staff can easily monitor student performance and offer effective and timely feedback.

However, we also recognise the importance of retaining the best parts of traditional teaching practice. We still believe that our boys need to be engaged in practical hands-on activities and thus we use a blended approach that combines online and face-to-face teaching and learning.

For more information about eLearning at Christchurch Boys' High School, please visit [www.cbhs.school.nz/students/study/curriculum/elearning](http://www.cbhs.school.nz/students/study/curriculum/elearning)



## TIMETABLE EXAMPLE

<b>MONDAY</b> 18 March 2019	<b>Pd 1 (8.45-9.45)</b> Ms C. Shepard Year SS 11 13EAP Room TK9	<b>Pd 2 (9.45-10.45)</b> Ms H. Feng Year SS 21 13CHN Room C9	<b>Pd 3 (11.05-12.05)</b> Mr G Armstrong Year SS 32 13CAL Room P2	<b>Pd 4 (12.05-13.05)</b> Mr S Lamb Year SS 41 13ACC Room TK6	<b>Kaitiaki</b> <b>(13.05 - 13.30)</b>	<b>Pd 5 (14.10 - 15.10)</b> Dr N. Mehrtens Year SS 54 13PHY Room S7
<b>TUESDAY</b> 19 March 2019	<b>Pd 1 (8.45-9.45)</b> Year SS 66 13STU Room	<b>Pd 2 (9.45-10.45)</b> Ms C. Shepard Year SS 11 13EAP Room TK9	<b>Pd 3 (11.05-12.05)</b> Ms H. Feng Year SS 21 13CHN Room C9	<b>Pd 4 (12.05-13.05)</b> Mr G Armstrong Year SS 32 13CAL Room P2	<b>Assembly</b> <b>(13.05 - 13.30)</b>	<b>Pd 5 (14.10 - 15.10)</b> Mr S Lamb Year SS 41 13ACC Room TK6
<b>WEDNESDAY</b> 20 March 2019	<b>Pd 1 (8.45-9.45)</b> Dr N. Mehrtens Year SS 54 13PHY Room S7	<b>Pd 2 (9.45-10.45)</b> Year SS 66 13STU Room	<b>Pd 3 (11.05-12.05)</b> Ms C. Shepard Year SS 11 13EAP Room TK9	<b>Pd 4 (12.05-13.05)</b> Ms H. Feng Year SS 21 13CHN Room C9		
<b>THURSDAY</b> 21 March 2019	<b>Pd 1 (8.45-9.45)</b> Mr G Armstrong Year SS 32 13CAL Room P2	<b>Pd 2 (9.45-10.45)</b> Mr S Lamb Year SS 41 13ACC Room TK6	<b>Pd 3 (11.05-12.05)</b> Dr N. Mehrtens Year SS 54 13PHY Room S7	<b>Pd 4 (12.05-13.05)</b> Year SS 66 13STU Room	<b>Assembly</b> <b>(13.05 - 13.30)</b>	<b>Pd 5 (14.10 - 15.10)</b> Ms C. Shepard Year SS 11 13EAP Room TK9
<b>FRIDAY</b> 22 March 2019	<b>Pd 1 (8.45-9.45)</b> Ms H. Feng Year SS 21 13CHN Room C9	<b>Pd 2 (9.45-10.45)</b> Mr G Armstrong Year SS 32 13CAL Room P2	<b>Pd 3 (11.05-12.05)</b> Mr S Lamb Year SS 41 13ACC Room TK6	<b>Pd 4 (12.05-13.05)</b> Dr N. Mehrtens Year SS 54 13PHY Room S7	<b>Kaitiaki</b> <b>(13.05 - 13.30)</b>	<b>Pd 5 (14.10 - 15.10)</b> Year SS 66 13STU Room



## ESOL

CBHS provides classes for students learning English as an additional language.

When students first arrive, their English is assessed against the *English Language Learning Progressions* (ELLP). Students are placed in ordinary English and/or one of the following English for Speakers of Other Languages (ESOL) classes. The Year 12 classes include students from Year 11, 12 and 13.

### ESOL CLASSES

#### 9 & 10ESL

English for Speakers of Other Languages (all Stages ELLP)  
- 3 hours per week

#### 12ESL

English for Speakers of Other Languages (Stage 2 ELLP)  
- 4 hours per week

#### 12EAP

English for Academic Purposes (Stage 3 ELLP)  
- 4 hours per week

#### 13EAP

English for Academic Purposes (Stage 4 ELLP)  
- 4 hours per week

The aim of the classes is to support students to have the language to manage learning within the *New Zealand Curriculum*. The vision is for students to develop as confident, connected, actively involved, life-long learners. Students learn collaboratively with a focus on school language through general topics e.g. 'Fusion food', 'Stories of resilience' or 'The global banana trade'.

Students in the Year 12 classes aim for the New Zealand National Certificate in Educational Achievement (NCEA) at Levels 1 and 2. The assessment focus is on English Language standards and Level 1 Literacy standards for those that need them. In the Year 13 class, students are aiming for NCEA Level 3 and University Entrance Literacy.



## FINE YOUNG MAN AWARD

Christchurch Boys' High School places great importance on the development of fine young men. Students are encouraged to lead a balanced life and to continue striving to be the best that they can be across all aspects of school life - academic, sporting, the arts and culture, service and responsibility.

In Year 9 and Year 10 this is recognised by the boys aiming to achieve a Fine Young Man Award at a Certificate, Bronze, Silver or Gold level.

Contributing to this is the Weekly Note system which also operates in the senior school.

Refer to <http://www.cbhs.school.nz/students/weekly-note>

## THE WEEKLY NOTE

The weekly note allows teachers to regularly report on effort and progress in each of a student's subjects - including homework. This is recorded on a scale of 1 to 5 where '1' is poor and '5' is excellent.

A student's average across all subjects is calculated each week and is sent to parents each Friday afternoon by email.



# SPORT

## SPORT PLAYS AN IMPORTANT PART IN THE LIFE OF CHRISTCHURCH BOYS' HIGH SCHOOL

The School believes that all students derive benefit from exposure to both team and individual sports. The School has a proud record of sporting excellence with a large number of teams and individuals gaining both regional and national prominence.

Staff make a significant commitment in both coaching and administration and are proud of the standards reached.

The facilities are outstanding and include large playing fields, all-weather cricket wickets, an all-weather athletic training track and tennis courts, a heated filtered swimming pool, two excellent gymnasias and a fitness centre.

Please note that all sports may require fees to be paid to offset the costs of team entries, training costs and local/national affiliation fees.

SPORT	SUMMER	WINTER	FULL YEAR
ATHLETICS	•		
BADMINTON		•	
BASKETBALL		•	
CRICKET	•		
CROSS COUNTRY		•	
CYCLING		•	
DUATHLON		•	
FENCING			•
FOOTBALL/SOCCER		•	
GOLF (SUMMER ONLY)	•		
GOLF (FULL YEAR)			•
HOCKEY		•	
ROWING	•		
RUGBY		•	
SQUASH (COMPETITIVE)		•	
SQUASH (RECREATIONAL)			•
SURFING	•		
TABLE TENNIS		•	
TENNIS	•		
TOUCH RUGBY	•		
TRIATHLON	•		
WATER POLO	•		
VOLLEYBALL	•		
YACHTING	•		



## ARTS AND CULTURE

BOYS WILL ATTEND PERFORMANCES BY MUSICAL AND THEATRICAL GROUPS.

### MUSIC

- Junior Music
- Itinerant music teacher programme
- Chamber groups, jazz band, dixie band, concert band, choirs and rock bands
- Rockquest

### DRAMA

- Performing arts shows, one-act play festivals, play-writing and student-directed productions
- Boys can participate in all aspects of theatre, including acting, directing, singing, dancing, set design and construction, scene painting, lighting and sound and all backstage and "front of house" activities

### DEBATING

All Year 9 students are introduced to debating in English classes. Interested boys from all levels can take part in debates with other Christchurch schools. Senior debaters represent the School in interschool competitions.

THE SCHOOL ACTIVELY PROMOTES THE PARTICIPATION OF BOYS IN CULTURAL ACTIVITIES AND EXPECTS A HIGH LEVEL OF INVOLVEMENT AND PERFORMANCE.

### PASIFIKA

A strong Pacific Islands group meets regularly and performs each year at school functions and local festivals.

### KAPA HAKA

A kapa haka group is growing within the school with the aim to 'stand alone' as a school at local and regional competitions. This group is open to all students, both Maori and non-Maori. Kapa haka gives students the opportunity to learn and practise both Te Reo and Nga Tikanga Maori (the Maori language and culture).



# PASTORAL CARE AT CHRISTCHURCH BOYS' HIGH SCHOOL

## OUR GUIDANCE NETWORK

The basis of the School's pastoral care system is the Kaitiaki who works as part of a team with the form level Dean.

"We know how every boy is doing and respond accordingly".

Should boys require any help in personal, academic and vocational matters, they can talk to their Kaitiaki, Dean or to one of our Guidance Counsellors. The Counsellors work closely with the Deans of the various year levels in overseeing the general welfare of the students. Parents who have concerns about their sons should contact the appropriate Dean or one of the Guidance Counsellors.

The Guidance Counsellors have a wide range of contacts with health professionals and outside support agencies to whom they can refer boys when appropriate.

Coaches, managers of teams and club co-ordinators also play an important role in the guidance network.

## PEER SUPPORT

New Year 9 pupils are introduced to and welcomed into the School through an active and interesting Term 1 programme run by Year 13 pupil volunteers. These senior students are trained to provide guidance and support for the newcomers during the period of adjustment to their new environment.

## INTERVIEWS

Interviews can be arranged with Kaitiaki and Deans when parents are concerned about any matter affecting the work of their son. Parents may contact the appropriate Dean for an appointment.



## CHRISTCHURCH BOYS' HIGH SCHOOL IN THE COMMUNITY

THE SCHOOL IS  
SUPPORTED BY SEVERAL  
GROUPS IN THE WIDER  
SCHOOL COMMUNITY.

The PTA - the CBHS Parent-Teacher Association is a strong group who meet monthly, or more often if needed, to assist the school with fundraising, catering for special occasions and social events.

The Whanau group - parents of our Maori students who meet monthly to support the School in areas to do with the education of their sons and the wider student body.

The Old Boys' Association - a strength of the School is the Old Boys' Association with its branches throughout New Zealand, Australia and other parts of the world.

The Te Kura Trust - a group of appointed and elected representatives from the school's community who look after gifts and endowments made to the School from Old Boys and friends of the school.

For further information on these groups please refer to the school's website.

[www.cbhs.school.nz](http://www.cbhs.school.nz)



## ACCOMMODATION

All international students enrolled at Christchurch Boys' High School must be living with a parent or school approved homestay, guardian or designated caregiver (guardian or other adult chosen by their parents). As well as being an excellent way for students to learn about New Zealand culture, they will also improve their English.

A typical New Zealand home may have 3 or 4 bedrooms, living rooms, kitchen, bathroom and laundry. New Zealand homes are not in high-rise buildings. They are usually single or double storey. Most homes have a garden and usually have pets, e.g. dog or cat.

## GUARDIANSHIP

All International students enrolled at Christchurch Boys' High School must have a school-approved guardian.

The guardian will:

- Be the contact person for the school
- Work with the school in monitoring the student's progress
- Be available at any time for the student's support and protection
- Maintain regular contact with the student, their homestay parents and their parents overseas to ensure that everything is okay or to work through any issues
- Work with families to advocate for the student

## HOMESTAY

All homestays arranged through the school have been assessed for suitability in compliance with the processes set out in the Code of Practice for the Pastoral Care of International Students.

Homestay accommodation consists of a heated single bedroom and study facilities, three meals per day, a daily shower, clean linen, towels and personal laundry at least weekly. The homestay family is expected to actively support the student's personal, social and academic life.

A homestay will provide:

- A warm, comfortable furnished room with study facilities
- Three meals a day
- Laundry services
- Reasonable house rules for guidance and to respect
- Participation in the family's activities and events and help with speaking English
- Regular contact with the homestay co-ordinator and/or guardian to make sure the student is happy in their homestay
- Friendship, care and guidance
- A safe physical and emotional environment, conducive to studying